

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Nursing Foundation		
Course Code	PBNSG101[T]		
Course Outcomes & Bloom's Level	illness.(BL1-Remember) CO2- To understand the prince records and Nurse patients records and nurse patients records and maintenance of equipments ettings.(BL3-Apply) CO4- To provide evidence be analyze the patient's progres CO5- To evaluate the application.	ciples, types of celationship in the ortance of variouents and its appliased practice, says and comfort in ations of evidence	communications, techniques of maintain e hospital settings,(BL1-Remember) us nursing procedures, comfort measures ications in the patients in the hospital efety measures and health education to a the hospital.(BL4-Analyze) se based practice such as basic nursing d needs of the patient in the hospital
Course Elements	Skill Development √ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	2	1	1	2	2	1	1	2
CO2	3	2	2	1	2	2	2	2	2	1	1	1	2	2	1
CO3	2	1	2	2	2	3	2	2	1	1	1	2	1	1	1
CO4	3	2	1	1	2	2	1	1	2	1	2	2	1	2	1
CO5	1	1	2	1	1	1	2	1	1	1	1	1	2	2	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Nutrition and Dietetics		
Course Code	PBNSG102[T]		
	and health.(BL1-Remember) CO2- understand the principle therapeutic diets for the patie CO3- understand the importa and dietary supply and its app Apply) CO4- :provide safe food and analyze the patient's prognos CO5- evaluate the application	es, types of Nutrent in the hospital ince of various for plications in the safety measures is by diet(BL4-A ns of therapeuticy nursing proces	pood items and its preservation, measures patients in the hospital settings. (BL3-s and health education on diet and Analyze) a diets such as diabetes diet, Health as and supply food according to needs of
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	2	1	2	2	2	1	1	1
CO2	1	1	1	1	1	2	1	2	1	2	3	3	2	1	1
CO3	1	2	2	1	1	3	1	3	1	3	3	2	1	1	1
CO4	1	1	1	1	1	2	1	2	1	2	2	2	1	1	1
CO5	1	1	1	1	1	1	1	2	1	2	2	2	1	1	1
CO6	_	-	_	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Biochemistry & Biophys	ochemistry & Biophysics										
Course Code	PBNSG103[T]											
	Remember)		rinciplesofMidwiferyandObstetricNursing. (BL1-ese principles in various nursing situations.(BL2-									
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth) SDG12(Responsible consuption and production)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	1	2	1	3	2	1	3	2	1	3	2	2
CO2	2	3	1	3	1	2	2	1	2	2	2	2	2	1	1
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	_	-	-	_	-	-	_	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Psychology		
Course Code	PBNSG104[T]		
Course Outcomes & Bloom's Level	professional life&role of nurse personality.(BL1-Remember CO2- Student will understand behaviour.(BL2-Understand CO3- Students will demonstr Apply) CO4- Analyze &n amp;Integr Analyze)	e in promoting m) d of the biologica) ate the physical ate the principle nd demonstrate	ance of psychology in individual and nental health and dealing with altered al and psychological basis of human psychology of different age groups.(BL3-es of motivation and emotion(BL4-basic understanding of psychological
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	1	2	1	2	1	1	2	1	1	2	2	1	1
CO2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO3	1	1	1	1	1	1	1	1	1	1	1	2	1	1	1
CO4	2	1	1	2	1	2	1	1	2	1	1	2	2	1	1
CO5	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Microbiology		
Course Code	PBNSG105[T]		
Course Outcomes & Bloom's Level	structure and classification of CO2- Comprehend concepts, exit, transmission of infections Culture, Immunoprophylaxis. (ICO3- Apply various aseptic to (BL3-Apply) CO4- Infer and illustrate important and illustrate important constraints.	microbes, Morp characteristics s, laboratory me BL2-Understan echniques, disin	pies, historical perspectives; recognizing phological types. (BL1-Remember) of microbes, Sources, portals of entry and thods for identification of microorganisms, d) fection methods, sterilization methods. Vance of microbiology to nursing. (BL4-ety measures, Role of Nurse. (BL5-
Course Elements	Skill Development X Entrepreneurship X Employability Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	2	1	2	1	1	2	2	1	3	2
CO2	2	1	2	2	2	3	1	2	1	1	1	1	1	2	1
CO3	3	2	1	1	2	2	3	2	2	1	2	2	2	3	2
CO4	3	2	2	1	2	2	2	1	2	2	2	3	2	2	2
CO5	1	1	1	1	1	1	3	2	1	1	2	2	1	2	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Maternal Nursing								
Course Code	PBNSG106[T]								
Course Outcomes & Bloom's Level	CO2- Manage normal pregn CO3- Explain the physiology (BL3-Apply) CO4- Be skilled in providing (BL4-Analyze) CO5- Identify and manage h Evaluate)	ancy, labour and of lactation and pre and post op igh risk pregnar tand motivate a	labour and puerperium.(BL1-Remember) depuerperium.(BL2-Understand) depuerperium.(BL2-Understand) depuerperium. dep						
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ SDG3(Good health and well-be								

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	1	3	1	1	1	1	2	2	2	2	2	2
CO2	1	2	2	1	3	2	2	2	2	3	2	3	3	3	1
CO3	1	1	3	2	2	3	2	2	1	3	3	3	3	2	2
CO4	1	1	2	2	2	2	2	2	2	1	3	2	2	1	1
CO5	1	2	2	1	1	2	1	1	2	1	2	1	2	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Child Health Nursing	ild Health Nursing											
Course Code	PBNSG107[T]												
Course Outcomes & Bloom's Level	programmes related to child CO2- observe and interpret CO3- apply principles of groadolescence.(BL3-Apply) CO4- identify and illustrate (BL3-Apply) CO5- evaluate the effective	I health and we changing trend owth and develon different defects ness of the nur	of the child, National policy and National elfare.(BL1-Remember) ds in hospital care.(BL2-Understand) opmental milestones from birth to s and systematic diseases of child health. sing interventions by reviewing the expected of the time frames indicated.(BL5-Evaluate)										
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X		SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG6(Clean water and sanitation) SDG8(Decent work and economic growth) SDG17(Partnerships for the goals)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	1	2	1	1	2	1	2	1	2	1	2	2
CO2	1	3	2	2	3	2	1	2	2	2	3	3	2	1	3
CO3	2	2	2	2	2	3	2	3	2	3	2	2	1	2	2
CO4	3	3	3	3	2	2	3	2	1	2	2	2	3	2	3
CO5	2	3	2	2	2	2	2	3	3	1	1	1	2	3	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Medical Surgical Nursing		
Course Code	PBNSG108[T]		
Course Outcomes & Bloom's Level	disciplines as it relates to CO2- understandthepartic accountability for providin Understand) CO3- ableto demonstrate learning needs and contin CO4- analyze&integratete to adult populations with a	medical/surgical cipatewith the integrate and effect accountability (placed profession echnology and integrate corresponding to the community of the community	nication strategies used to communicate with
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	1	2	2	3	1	1	1	1	2	2	1	1	3
CO2	2	2	1	1	1	2	1	1	1	1	1	2	1	1	1
CO3	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1
CO4	1	1	1	2	2	1	1	1	1	1	1	1	1	1	3
CO5	2	1	1	2	2	2	1	1	1	1	1	1	1	1	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	English	glish											
Course Code	PBNSG109[T]												
	principles and effective of CO2- Student will unders grammar, writing and its	- Studentswillabletodefine&rememberingcommunicationanddescribetheconcepts, ciples and effective communication.(BL1-Remember) - Student will understand the (LSRGW) concepts of language, speaking, reading, nmar, writing and its application in professional development.(BL2-Understand) - Studentscanapplyactivelisting,effectivecommunicationanduseitin conversation Apply)											
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	2	1	1	2	2	1	1	2
CO2	1	1	1	1	2	1	1	2	1	1	1	1	1	1	1
CO3	1	1	1	2	1	1	1	1	1	1	1	2	1	1	2
CO4	-	-	-	-	-	-	-	-	-	-	-	-	_	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Maternal Nursing		
Course Code	PBNSG106[P]		
Course Outcomes & Bloom's Level	Remember) CO2- comprehend, distin care to normaland high-ri Understand) CO3- apply,demonstratet basic emergency obstetri CO4- identify,analyzether other reproductive health CO5- describe,explainancisk conditions of women (BL5-Evaluate) CO6- explaintheevidence	guishandexplai sk pregnant wo heskillsinasses c and neonatal nealthneedsand services in the devaluateprofes in pregnancy a	nknowledgeandskills inimplementing nursing omen in hospitaland community setting.(BL2-singnormalandhigh-riskobstetricsand providing care(BL3-Apply) limpart maternal, neonatal,familyplanning and hospitaland community.(BL4-Analyze) ssionalcompetencyinhandlingnormaland high-nd use of various equipment's in Obstetrics.
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X		SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	2	1	1	2	2	1	1	2
CO2	1	1	1	1	2	1	1	2	1	1	1	1	1	1	1
CO3	1	1	1	2	1	1	1	1	1	1	1	2	1	1	2
CO4	1	1	1	1	1	1	1	1	1	1	1	2	2	1	1
CO5	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1
CO6	_	_	-	_	_	_	_	_	_	-	-	_	-	-	_



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Child Health Nursing	nild Health Nursing												
Course Code	PBNSG107[P]	1.1												
Course Outcomes & Bloom's Level	programmes related to child CO2- observe and interpret of CO3- apply principles of growadolescence.(BL3-Apply) CO4- identify and illustrate d (BL4-Analyze) CO5- evaluate the effectiven	D4- identify and illustrate different defects and systematic diseases of child health.												
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X		SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)											

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	2	3	2	3	3	2	2	3	1	3	3	3
CO2	2	3	2	3	2	2	3	3	3	3	3	3	3	3	2
CO3	2	3	2	3	3	3	3	2	3	3	2	3	2	2	3
CO4	2	3	3	1	2	1	2	3	3	3	3	3	2	2	3
CO5	1	2	1	3	2	3	3	1	1	2	2	2	2	1	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Medical Surgical Nursing	edical Surgical Nursing											
Course Code	PBNSG108[P]												
Course Outcomes & Bloom's Level	disciplines as it relates to CO2- understandthepartic accountability for providing Understand) CO3- ableto demonstrates learning needs and continucous continucous analyze&integratete to adult populations with a	medical/surgical cipatewith the integrate and effect accountability (plued professional chnology and integrate consultations any disease consultations are consultations.	nication strategies used to communicate with										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	1	2	2	3	1	1	1	1	2	2	1	1	3
CO2	2	2	1	1	1	2	1	1	1	1	1	2	1	1	1
CO3	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1
CO4	1	1	1	2	2	1	1	1	1	1	1	1	1	1	3
CO5	2	1	1	2	2	2	1	1	1	1	1	1	1	1	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Integrated Management of I	egrated Management of Neonatal and Childhood Illness (IMNCI)											
Course Code	PBNSG-112[E]												
Course Outcomes & Bloom's Level	CO2- Demonstrate skill in ca skill in treatment procedures	ase managemer and referral of	ig infants up to 2 months(BL1-Remember) It of children age 2 months to 5 years & sick children(BL2-Understand) ing care to the pediatric clients and their										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	2	-	1	1	1	-	1	-	1	1	-	1	1
CO2	1	1	-	2	-	1	-	1	1	1	1	1	1	1	1
CO3	1	-	1	-	1	-	1	-	1	-	-	1	-	1	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	_	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Basic life support (BLS)	asic life support (BLS)											
Course Code	PBNSG-110[E]	NSG-110[E]											
Course Outcomes & Bloom's Level													
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG17(Partnerships for the goals)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	2	1	-	1	-	1	-	1	1	-	1	-	1
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Advanced Life Support (ALS	dvanced Life Support (ALS)											
Course Code	PBNSG-111[E]												
		` ' ' ' '											
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	-	2	1	1	1	1	1	1	2	1
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	_	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sociology											
Course Code	PBNSG 201[T]											
Course Outcomes & Bloom's Level	CO2- apply the knowledge of identifying social needs of sidillness.(BL2-Understand) CO3- apply the knowledge of identifying social needs of sidillness.(BL3-Apply)	f social structure ck clients identify f social structure ck clients identify g about social or yze)	ociology in nursing.(BL1-Remember) and different culture in a society in the impact of culture on health and and different culture in a society in the impact of culture on health and ganization and disorganization and social cology and its uses in crisis									
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values ✓ Environment X	Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values ✓ SDG (Goals) SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	2	2	2	1	1	2	2	1	2	2	1	1	2
CO2	2	2	2	3	2	2	2	2	2	2	1	1	2	2	2
CO3	1	1	2	2	1	3	2	2	1	1	1	2	1	1	2
CO4	2	1	1	1	2	2	1	1	2	1	2	2	2	1	1
CO5	2	1	2	2	2	1	2	1	1	1	1	1	2	1	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Community Health Nursing	mmunity Health Nursing											
Course Code	PBNSG 202[T]	SG 202[T]											
	and community.(BL1-Reme CO2- Identify the role of co CO3- Describe national hea CO4- Describe epidemiolog illness in the community.(Bl CO5- Identify the role of pe Evaluate)	ember) mmunity health alth care deliver gical methods an L4-Analyze) rsonnel working											
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender ✓ Human Values ✓ Environment X	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth)											

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	2	1	2	3	2	2	1	2	2	3
CO2	2	1	2	2	2	3	2	2	2	1	2	2	2	3	2
CO3	3	2	2	1	2	2	2	2	3	2	2	1	2	2	3
CO4	2	1	2	2	2	3	1	1	2	1	2	2	2	3	2
CO5	3	2	2	1	2	2	2	1	3	2	2	1	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Mental Health Nursing									
Course Code	PBNSG 203[T]									
Course Outcomes & Bloom's Level	thefieldof Mental health.(BLCO2- Student will interpret a (BL3-Apply) CO3- Students will demons and various treatment moda CO4- Studentsareabletoinfe with psychiatric disorders ta Analyze)	.2-Understand) apply principles trate the abilityce alities(E.C.T, Beerandillustratethelike decisions to	and theories in historical development in of psychiatric nursing in clinical practice. of assessment, therapeutic communication havioral therapies.etc)(BL5-Evaluate) epsycho dynamics and Assessing patient provide comprehensive nursing care .(BL4-infertheprognosis and treatment modelitiese							
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics × Gender × Human Values × Environment ✓									

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	1	2	2	1	2	1	1	2	2	1	1	-
CO2	2	2	1	1	2	1	1	2	1	1	1	1	1	1	-
CO3	2	2	1	1	2	2	1	2	2	1	1	2	2	1	-
CO4	1	1	1	1	1	1	1	2	2	1	1	2	2	1	-
CO5	1	1	1	1	1	1	1	2	2	1	1	2	2	1	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Introduction to nursing educa	ation	
Course Code	PBNSG 204[T]		
Course Outcomes & Bloom's Level	teaching learning process.(Bl CO2- comprehend, distinguis teaching learning process alc knowledge, skill, and attitude CO3- apply, demonstrate the Apply) CO4- analyze, identify the im relationship and human relati CO5- describe, explain the ef (IEC) for health.(BL5-Evalua	L1-Remember) th and explain value on the tools (BL2-Understate of comportance of compons.(BL4-Analy) fective use of Intel (te)	arious instructional media and methods in s and techniques for assessment of and) steps of guidance and counseling.(BL3-nmunication process, interpersonal
Course Elements	Skill Development X Entrepreneurship X Employability √ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	1	1	1	1	2	1	1	2	2	1	2	2
CO2	2	1	2	1	2	1	2	1	1	1	1	1	1	1	1
CO3	1	1	1	2	1	2	2	1	1	1	1	2	1	2	2
CO4	1	2	1	1	1	2	1	1	1	1	1	2	2	1	1
CO5	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1
CO6	-	-	-	-	_	_	-	-	-	-	-	_	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Introduction to Nursing Adm	inistration	
Course Code	PBNSG 205[T]		
Course Outcomes & Bloom's Level	Management.(BL1-Remember CO2- understand the staffing patient care and elaborate the Understand) CO3- understand the importand its applications in the hoco4- provide evidence base students to analyze the methoco5- evaluate the application research based clinical practi	per) patterns, humane functions of the spital settings. (Editor of patient of practice, changed of ward mans of evidence beings of nursing according accordi	nel of communication and to enable nagement.(BL3-Apply) based practice such as case study, yze) creditation and agencies to evaluation in
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	2	2	2	2	1	2	1	3	3	1	3	3	1
CO2	3	2	3	3	3	3	3	2	2	2	2	3	2	1	2
CO3	3	3	2	2	2	2	2	1	1	1	2	1	3	2	1
CO4	2	3	2	3	2	1	2	2	2	3	1	2	2	1	2
CO5	2	2	3	2	3	2	1	1	1	3	1	2	2	2	2
CO6	1	1	2	1	2	1	3	2	3	1	3	3	1	3	1



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Introduction to nursing resea	arch and statisti	cs								
Course Code	PBNSG 206[T]										
	data collection in nursing res CO2- comprehend, distingui- sampling technique in nursin CO3- discover, apply, use ar the nursing research.(BL3-A CO4- identify, select, outline interpreting and utilizing the CO5- compare, explain, inte tools.(BL5-Evaluate) CO6- explain, generate, reco	search.(BL2-Undsh, Understand og research.(BLand relate the nur opply) of, compare, differ findings from he opret & evaluate	and explain appropriate design and								
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X SDG (Goals) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	2	1	1	2	2	1	1	2
CO2	3	2	2	1	2	2	2	2	2	1	1	1	2	1	1
CO3	2	1	2	2	2	3	2	2	1	1	1	2	1	2	2
CO4	3	2	1	1	2	2	1	1	2	1	2	2	2	1	1
CO5	1	1	2	1	1	1	2	1	1	1	1	1	2	2	1
CO6	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Community Health Nursing	ommunity Health Nursing											
Course Code	PBNSG 202[P]	NSG 202[P]											
	and community.(BL2-Unde CO2- Identify the role of co CO3- Describe national hea CO4- Describe epidemiologillness in the community.(B CO5- Identify the role of pe Apply)	rstand) mmunity health alth care deliver gical methods a L3-Apply) rsonnel working	`										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender ✓ Human Values ✓ Environment X	Skill Development Entrepreneurship Employability Professional Ethics Gender Human Values Shill Development Shill Develop											

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	2	1	2	3	2	2	1	2	2	3
CO2	2	1	2	2	2	3	2	2	2	2	2	2	2	3	2
CO3	3	2	2	1	2	2	2	2	3	2	2	1	2	2	3
CO4	2	1	2	2	2	3	1	1	2	2	2	2	2	3	2
CO5	3	2	2	1	2	2	2	1	3	2	2	1	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Mental Health Nursing	ental Health Nursing											
Course Code	PBNSG 203[P]	NSG 203[P]											
	the field of Mental health. (BL CO2- applyprinciplesof psych CO3- ability of assessment, t modalities (E.C.T, Behavioral CO4- infer and illustrate the pdisorders take decisions to plin teams (BL4-Analyze)	1-Remember) hiatric nursinging herapeutic comments therapies. etc)(E bsycho dynamics rovide comprehe	munication and various treatment										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment ✓	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	-	-	1	1	1	2	1	1	2	2	1	1	2
CO2	1	-	1	1	2	-	-	2	1	1	1	1	1	1	1
CO3	1	1	1	2	1	-	-	1	1	1	1	2	1	1	2
CO4	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1
CO5	-	-	1	1	1	1	1	1	1	1	1	1	2	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Research Project		
Course Code	PBNSG 207[P]		
	data collection in nursing reserco- CO2- comprehend, distinguish sampling technique in nursing CO3- discover, apply, use and the nursing research.(BL3-Ap CO4- identify, select, outline, contempreting and utilizing the fir CO5- compare, explain, interptools.(BL5-Evaluate) CO6- explain, generate, recontempreting and contempreting tools.	arch.(BL2-Under a, Understand and research.(BL2-Understand) relate the nursin ply) compare, different adings from healt ret & evaluate the estruct Design a p	d explain appropriate design and
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	2	1	1	2	2	1	1	2
CO2	3	2	2	1	2	2	2	2	2	1	1	1	2	1	1
CO3	2	1	2	2	2	3	2	2	1	1	1	2	1	2	2
CO4	3	2	1	1	2	2	1	1	2	1	2	2	2	1	1
CO5	1	1	2	1	1	1	2	1	1	1	1	1	2	2	1
CO6	-	-	_	-	-	-	-	-	-	-	-	-	-	-	_



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Safe motherhood									
Course Code	PBNSG-209[E]									
Course Outcomes & Bloom's Level	CO1- Describe evidence based routine care of newborn baby at birth and everyday care of the newborn baby(BL1-Remember) CO2- Discuss Kangaroo mother care and develop skill in assisting for Kangaroo Mother Care(BL2-Understand) CO3- Demonstrate skill in assisting the mother for breastfeeding the newborn baby(BL3-Apply)									
	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)							

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	1	-	1	1	-	1	1	-	2	-	1	-	1
CO2	1	1	-	1	1	-	1	1	-	1	-	1	-	1	-
CO3	-	1	1	-	-	1	-	-	1	-	2	-	2	-	1
CO4	-	-	-	-	-	-	-	-	-	-	-	_	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	_	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Performance Learning Systems (PLS)								
Course Code	PBNSG-208[E]								
	CO1- CO1: identify the scope and significance of performance learning system.(BL1-Remember)								
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X		SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)						

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-